



LEARNING ALLIANCE

www.learningalliance.edu.pk

INTRODUCTION

The management of LEARNING ALLIANCE is committed to providing a safe and orderly environment that enhances the educational process and grooms each student into a responsible and law abiding individual. Our faculty is consistently aiming towards imparting knowledge and promoting intellectual growth. The curriculum ensures that individual needs are catered to and that students have an opportunity to participate in new, varied and stimulating experiences. The success of our students is not only ensured by examination results, but also through involvement in various co-curricular and community services.

The policies and procedures provided in this manual are to make you aware of the rules and regulations that will help you and your child to better understand the philosophy and ideology of this institution and become an integral part of it.

All the policies stated in this manual are governed by the School Board. Rules and regulations contained within this publication are not all inclusive, and the Board reserves the right to address other disciplines and act in a fair and equitable manner. The Board also reserves the right to assess rules and regulations from time to time on an individual basis and act accordingly. LEARNING ALLIANCE is a co-educational institution where students are encouraged to maintain a healthy interaction with their peers. However, strict parameters are drawn for conduct.

Our academic program is rigorous and challenging and all students are expected to perform at their optimum best.

MISSION STATEMENT

LEARNING ALLIANCE is committed to developing the students as a whole, not only the intellect, but also the personality by empowering them to become confident and competent lifelong learners. Our goal is to inspire our students to evolve into responsible, compassionate and dynamic citizens of the global society.



GENERAL POLICIES

UNIFORM

Students and parents are reminded that attire and appearance of the student should be given attention. Students should be dressed in proper sized and clean school uniform. Boys should have their shirts tucked in. Long or unkempt hairstyles are not allowed. Pants below the waist are not allowed. Students are not allowed to wear jewelry, makeup or coloured contact lenses. Hair should be smartly tied at the back or a black headband may be used. Students are not allowed to streak or dye their hair. Furthermore dignity of the school uniform must be maintained at all times, on or off campus.

LEARNING ALLIANCE has a standard uniform, details of which are available at the school office and on the school's website. Winter and summer uniforms have to be worn according to the announced time schedule. Sports kits are to be complete and according to the requirements of the particular activity. No fancy shampoos, trainers or other paraphernalia is allowed.

SCHOOL BAGS

Our students are expected to carry only the authorized school bag, no other bags are allowed. School policy also strictly prohibits students from carrying heavy backpacks. Students must make an effort to arrange their bags according to their timetable, and make it a point to use their personal lockers to store books and copies, so that their bags do not become unnecessarily heavy. All copies and books will be sent home approximately two weeks before the Mid-Year and Final Examinations, for home revision.

HYGIENE

Personal hygiene must be given proper attention. Nails should be trimmed and cleaned regularly. Hair should be free of nits and lice. Unkempt students may be quarantined in case of hair lice or any other contagious infestation. If necessary, the school management reserves the right to have a student's hair trimmed in school. Students must wear a clean white vest to avoid sweating and body odor. The school management reserves the right to send home any student who comes to school looking untidy.

ATTENDANCE & LEAVE OF ABSENCE

Regular school attendance is a vital aspect of scholastic achievement. Unnecessary absence and tardiness are not tolerated. Students may only avail casual/sick leave, according to the number of days mentioned below:

- Class I – III (CAIE) & PYP I – III (IB) – **12 Days during the Academic Year**
- Class IV – V (CAIE) & PYP IV – V (IB) – **10 Days during the Academic Year**
- Class VI – A Level (CAIE) & MYP I – V (IB) – **10 Days during the Academic Year**

Unapproved leave and exceeding the minimum attendance requirement may incur one or more of the following penalties:

- A Rs. 300/day fine included in the tuition fee bill for the next term



- Not be permitted to sit their Final Examinations, have their Result and or other Official Documents withheld
- Have their name struck off the enrollment list
- In the case of withdrawal, the fine will be deducted from the child's security

LEAVE OF ABSENCE APPLICATIONS

A parent or guardian may apply for leave of absence by sending in a written application. If applications are accepted, leave may be granted. **Submission of an application does not guarantee approval.**

UNAPPROVED LEAVE

- Absence before or after scheduled school or public holidays.
- Family events, immigration or visa purposes.
- Absence during Mid-Year Examinations (CAIE stream), Term Assessments (IB) or Final Examinations (CAIE + IB).

Students who do not attend school on the opening of school after any holiday, irrespective of any pending casual/sick leave will be levied a fine for the day(s) they remain absent.

APPROVED LEAVE

- Any leave taken within the annual leave quota allotted to each student.
- Any leave under extraordinary circumstances that have been approved in writing by the school administration.
- Any extra days that exceed the allotted quota will be categorized as Unapproved Leave (see below).
- Students requesting leave for Haj may be given two weeks approved leave after supporting documentation has been submitted.

MEDICAL LEAVE

- Any leave taken for more than one day on medical grounds, supported by a medical certificate.
- The School Board reserves the right to approve or disapprove the credibility of medical documentation provided.

It is the responsibility of a parent/student to complete all missed class work covered during leave of absence. A Weekly Overview of classwork and homework is uploaded to the student web portal every Friday. Parents may take an appointment with the Academic Coordinator to collect homework books and copies.

LEAVING SCHOOL EARLY

Students are not allowed to leave school before home time. In case of an emergency the school office must be contacted and a gate pass obtained. Visits to doctors & dentists should be scheduled outside school hours.



SICKNESS DURING THE DAY

Any student who feels too ill to continue classes should report to the class teacher or administrator for immediate assistance. Permission to return home may be granted and Parents/Guardians will be duly informed.

RADIO FREQUENCY IDENTITY CARDS

Students will be issued RFID cards which authorize valid entry to school premises and also maintains a computerized in and out time record.

Loss of the school RFID card should be immediately reported in writing. The office will then issue a new card with relevant replacement charges.

Parents /drivers coming to collect students must be in possession of a valid school identification card. The school reserves the right to stop any student from leaving the school premises if deemed necessary.

LOCKERS

Personal lockers are assigned to all students for safe keeping of books, stationery, sports gear etc. Students are responsible for all items kept in their lockers and are strictly advised not to store items that have been mentioned as prohibited in this policy manual. Parents are informed that there will be random checking of lockers and the students will face strict consequences for storing any prohibited items. In case the key of the assigned locker is lost, a new key will be provided with extra charges.

LOST AND FOUND

Students are responsible for their belongings and the school will not be held responsible for any damage to or loss of items. Lost and found items should be brought to the Administrator's notice. Students who lose articles should inquire in the office to see if it has been turned in. The student/parent will have to sign a retrieval slip. Unclaimed items will be sent to any charitable organization in June.

SCHOOL CAFETERIA AND SNACKS

Students may bring a snack to school or, if the facility is available at a particular branch, purchase lunch from the school's catering service. Parents of students in classes I-IV may purchase lunch coupons for the canteen at the Administrative Office, students are not allowed to bring in money. Students of Class V above may bring money to use in the cafeteria at lunchtime. Each branch has its own cafeteria and canteen facility and students must abide by the rules of each branch accordingly. Carbonated drinks and junk food are not allowed. No food or drink other than water is allowed during class time. Students are not permitted to eat in corridors, the library and laboratories.

SOCIAL NETWORKING

Students are attracted to many social networking websites where they can post comments, videos and pictures. The school strictly prohibits any student from class I-VIII to become members of social websites. Photographs taken during any of the school activities, outdoors or within the campus are strictly prohibited from being uploaded on social websites without being individually approved by the school administration.



Students/parents are strictly prohibited from adding/inviting any of the teaching or/and administrative staff on their personal friends list or to have any communication with the staff via email, chat rooms or any form of social networking unless it's through the school's monitored network.

COMMUNICATION WITH PARENTS / GUARDIANS

LEARNING ALLIANCE operates as a community and a strong communication with the parent body and vice versa is considered essential. Therefore, it is absolutely necessary that all contact information such as residential address, email and contact numbers are regularly updated with the school office.

Our parent body is encouraged to communicate with staff and be open about any concerns they may have. Any aggression or abuse directed towards our staff will not be tolerated. Parents must maintain their composure while interacting with teachers and administrators. Parents are requested, to keep the comments they make in the student diary courteous and productive.

Parents are advised to check their child's web portal and SMS texts daily. Please note that the SMS services do not receive messages in response. Parents are encouraged to communicate with the school authorities via e-mail at info@learningalliance.edu.pk.

Except in an emergency, students will not be allowed to use the telephones in the office. If need be, the messages may be taken and the students will be duly informed. Parents are not allowed to call school staff on their personal phone numbers. Parents must inform the school in writing if they travel out of the city and also confirm who the school may contact in their absence, if the need arises.

DEFAMATION OF SCHOOL

Social media websites and networking apps are increasingly being used to fuel campaigns and complaints against schools, their management, staff, and in some cases, other parents/pupils. LEARNING ALLIANCE & LEARNING ALLIANCE INTERNATIONAL consider their use in this way as unacceptable and not in the best interest of our students and the whole school community.

- Parents and students in all classes using any social media/networking app must, at all times, demonstrate respect for the members of the school community (including all students and personnel);
- Parents and students must not breach confidentiality, defame or make threats to any person in the school community; instances of proven and intentional breach of the above may result in compulsory withdrawal from the school.

We welcome parents to contact the School Office with any concerns they might have and aim to resolve them amicably. Therefore, would appreciate that individual parents contact us via the official email address at info@learningalliance.edu.pk, so that these concerns may be addressed with fairly and effectively for all concerned.

SCHOOL OFFICE

The School Office remains open from 8:00 a.m. - 3:30 p.m. Monday - Thursday and till 1:30 p.m. on Fridays. It is also open on Saturdays from 10:00 a.m. - 2:00 p.m. Parents may contact the school office for general queries via phone or email at info@learningalliance.edu.pk. All requests for leaving certificates, visa letters, and/or



recommendation letters must be made in writing or emailed to the school office. The school office may take up to 5 working days to fulfill such requests.

TEACHER HUB

Teachers are also in possession of a list of contact numbers for their entire class. They are responsible for conveying any urgent notices or school messages to parents after school hours. Please note the name of the person delivering any such messages. Parents are strictly forbidden to contact teachers on their personal numbers at any time.

VISITORS

Parents or any other guests are strictly prohibited to approach the classroom area without prior permission from the school office. The school does not entertain any requests for casual visits by any parent or otherwise. Students are not allowed to bring visitors to school unless approved by the management.

Only people with official business are allowed on the campus and should report to the school office to receive valid permission. All visitors to the school must be appropriately dressed, wear a visitor's badge and must conduct themselves in a decent and courteous manner.

PRESENTS / GIFTS TO TEACHERS OR CUSTODIAN STAFF

Giving presents to teachers or tipping the custodian staff by students or parents is strictly prohibited. The management reserves the right to take appropriate action. If on any occasion, the need arises for tipping the custodian staff, all items (money, clothes, food etc.) must be deposited with the school office and a receipt obtained. The office will then distribute the items accordingly.

BIRTHDAYS IN SCHOOL

Birthdays may be celebrated with class fellows in the school. The school guidelines permit only a birthday cake to be brought from outside. No giveaways for students are allowed. The class teacher and the school office must be informed in writing at least two days in advance. Birthday invites may be distributed in the classrooms. However, the contact numbers of other students will not be given to parents. The birthday child may come to school dressed in colorful clothes on this day.

DISTRIBUTION OF FLYERS OR LITERATURE

Students and parents are advised not to distribute any printed material, pamphlets or flyers at school.

TRAFFIC RULES

Parents should make sure that they follow the traffic rules laid down in this policy manual. These are in place to ensure a smooth traffic flow. Parents should also make sure that their drivers follow the rules as well. Failure to do this will result in strict action by the school office.

- Observe traffic flow.
- Wait in a queue to drop your child in front of the assigned school gate.
- If need arises, park your car along the assigned area only.
- Please note that parking is at owner's risk. School does not take any responsibility of vehicles parked in the assigned areas.



- Do not blow horns in the vicinity.
- Do not block neighbouring entrances.
- At home-time do not come excessively early, ten minutes prior to your child's home time is adequate.
- Drivers must be strictly instructed to adhere to traffic regulations as directed by the school staff. It is noted that drivers have little regard for these rules and school guards, such unruly behaviour results in disarray of traffic.
- No armed guards accompanying students will be allowed to get off their personal vehicles.
- Do not let children under the age of 12 sit in the front seat.
- Encourage children to wear seat belts.
- Students are not permitted to indulge in under age driving.
- Any aggression or abuse directed to our staff will not be tolerated.

SECURITY & EMERGENCY PROCEDURES

The school employs Special Service Group (SSG) Commandos and trained security guards to provide maximum security to our premises. No weapons are allowed on the school premises. Guards may frisk search gentlemen and drivers. Ladies in hijab may be requested to step aside for identification by a female supervisor. There are surveillance cameras and fire extinguishers installed all over the campus. The security guards may request for confirmation of identification and the School Management reserves the right of admission and may decline requests for entry.

Planned evacuation or lockdown drills are conducted on Saturdays with the school staff and surprise drills may be conducted any time during school hours. The staff members are updated with emergency procedures and equipment. They are also familiarized with first aid procedures and dealing with emergency situations. The school takes extra precautions to ensure the safety and security of all children. However, the management does not take responsibility of any untoward or unforeseen incident.

RFID CARDS / GATE PASS

RFID cards are checked while entering and exiting the school premises. No child will be allowed to leave the school premises without proper identification. Parents or drivers must always present a valid student identity card to avoid any inconvenience. In case a parent/driver is not in possession of the student ID card, the school administrator will issue a gate pass for that day after proper verification.

If you have misplaced or lost your child's RFID card, immediately inform the school office and hand in an application to have a duplicate ID card issued. It is the parent's responsibility to monitor the validity period of the child's card. Upon expiry, you must contact the school office for renewal. The school office must be informed promptly if there are any changes in the address or the telephone numbers stated.

PICK & DROP TO SCHOOL

We do not recommend sending your child with domestic staff or on the school transport at this level. We appreciate that you pick and drop your child personally, however, if you cannot then we strongly recommend the involvement of grandparents to provide such support. All armed guards accompanying children must stay in their cars.



SMS ALERT

In case of an emergency situation, we will inform you through our SMS service on your priority number and expect you to follow directions in a calm and organized fashion.

EMERGENCY EQUIPMENT & FACILITIES:

- Fire Extinguishers
- Smoke Detectors
- Shatter proof glass on all windows/doors
- Multiple Staircases
- Steel Ladders in all sunken areas
- Regular, Planned, and Surprise Drills
- Evacuation & Lockdown Drills
- Clearly defined fire exits
- Emergency alarms
- Our staff regularly carries out both evacuation and lockdown drills.

EVACUATION

An Evacuation would be carried out in case of fire, earthquake, or an event in which the school building is considered unsafe to for people to stay in.

AIM OF EVACUATION DRILLS:

- Evacuation of the building is achieved in a speedy and orderly manner.
- People, who have designated responsibilities, carry out their tasks sensibly.
- Defined escape routes are used according to a practiced plan.
- To promote an attitude of mind whereby everyone will react rationally

LOCKDOWN

A Lockdown would be implemented when persons with firearms or weapons come near the school campus, fire gunshots near the campus, or if there is an incident involving dangerous persons that are within a short distance of the vicinity. These are just examples and are not absolute situations that will occur.

AIM OF LOCKDOWN DRILLS

- To make all students rehearse going into the nearest classroom while remaining calm and quiet.
- To make staff members aware that they are accountable for students and have to ensure that no one leaves the safe area.
- To train everyone not to leave until a clearance is given from the people in charge that the condition causing the lockdown has been eliminated.

FEEDBACK AND SUGGESTIONS

LEARNING ALLIANCE has an open door policy and a very receptive attitude for all advice and complaints from the parent and student body. You are welcome to send your feedback through e-mail or in writing to the school office. Anonymous letters will not be entertained. The Principal and the entire administration are committed to constantly improving the standards and your participation is valued and appreciated. Your



comments will not in any way reflect on your child and will not affect the professional relationship the management would like to maintain with its parent body. However, there is no room for harsh statements, verbal complaints or threats by parents to any of the school staff.

INTER BRANCH OR TRANSFER TO THE CAIE STREAM

Inter branch transfers or transfers to the CAIE stream may be requested before the term ends in June for the new academic year beginning in September. Transfers are made only against vacant seats.

MEDICAL POLICY

The school campus has a full time medical attendant on duty during school hours to deal with minor ailments and first aid. However, the school's priority is always to inform the parents in case a student is unwell or has an accident. If the parents are not contactable, emergency contact given at the time of admission will be automatically contacted. The school, however, is obliged to report in writing to the person collecting the student with the details of the ailment/injury and the first aid administered.

In any serious medical emergency, the school administration may take upon itself to rush the student to a recognized emergency hospital and contact specialized doctors and or administer life-saving drugs. The hospital bill will be charged to the parents. No student is allowed to come to school with a fever or any contagious disease. Parents should make sure that such incidents do not occur as they jeopardize the health of other students as well as the faculty. The school reserves the authority to request for a medical certificate whenever it considers necessary.

IMMUNISATIONS

The parents or guardians of each child admitted to the school shall present a certification from a licensed physician that the child has received immunization against diphtheria, tetanus, measles, rubella, German measles, mumps and poliomyelitis.

Immunization against Cholera, Typhoid and Hepatitis A should be boosted (after your doctor's advice) before swimming classes begin in summer.

CAREER COUNSELLING POLICY

To achieve our goal of educating and grooming students into positive and confident individuals, we believe in giving more than the individual attention to our students. Facility for complete counseling is provided to all those who may be in need of it. LEARNING ALLIANCE has a psychologist who may screen students if the need arises. After screening a student may be kept under observation. However, this may only be done after informing parents and getting a consent signed. The school psychologist cannot give out written evaluations. If a complete written evaluation is needed, then such students may be referred to professionals. Parents are obligated to submit a proper evaluation by a certified psychologist / psychiatrist whenever the school deems necessary. Parents must inform the school if they require counseling services for their child.

CONDUCT POLICY

Students are expected to conduct and reminded to show respect for fellow students and staff by avoiding inappropriate display of affection. They are to behave according to the norms of decency in school, on field trips or at any other school activity being conducted on or off the campus.



Students charged by a Government Law Enforcement Authority for any offence will be suspended with immediate effect until the School Board receives a clearance certificate from the same authority.

BULLYING/HARASSMENT

LEARNING ALLIANCE can never be complacent in this area. The school takes this matter very seriously. Bullying is repetitive behavior which makes other people feel uncomfortable or threatened, whether this is intended or not. There are many types of bullying, some of which are mentioned below:

Physical: hitting, kicking, taking or hiding belongings, including money.

Verbal: name-calling, teasing, insulting, writing unkind notes or text messages.

Emotional: being unfriendly, excluding, tormenting or spreading rumors, harassment or prejudice by any student for any reason is strictly prohibited.

At LEARNING ALLIANCE, we encourage a friendly environment where such an attitude is completely unacceptable and will be strictly dealt with.

TOBACCO AND CONTROLLED SUBSTANCES

Students are forbidden to possess, use, sell or misuse, tobacco/illegal substances in school, during school activities or at any time outside school premises. Students found in possession of the said items or found positive for any illegal or banned drug will be expelled from school with immediate effect without any room for an appeal process.

In line with the 'Health and Safety' policy, random drug testing is mandatory for students of Senior School. Random testing will be unannounced, date and time for which will be decided by the school. Testing will be done by taking samples of hair follicle, urine or blood through a certified laboratory.

Test results will remain confidential. However documentation and reporting of results will be recorded in students' personal file.

A retest may be required if test results are inconclusive.

MOBILE PHONES IN SCHOOL

Students are strictly prohibited from bringing mobile phones or any related cellular devices on campus during school hours. The school administration reserves the right to issue a fine of Rs. 5,000 and confiscate any mobile or cellular device – switched on or off - found in possession of or belonging to a student for two weeks. Confiscated mobile devices will only be returned by the Vice Principal to a parent on submission of the fine.

SOCIAL MEDIA

Learning Alliance recognizes that access to technology in or outside school gives students, parents and teachers greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21st-century technology and communication skills. At the same time it is also important to ensure that we balance this with our duties towards our school, the community, our legal responsibilities and our reputation. The school respects privacy and understands that staff and students may use social media forums in their private lives. However, personal communications likely



to have a negative impact on professional standards and/or the school's reputation are within the scope of this policy. Unacceptable conduct, (e.g. defamatory, discriminatory, offensive, harassing content or a breach of data protection, confidentiality) will be considered extremely serious by the school and will be reported as soon as possible to a relevant senior member of staff and escalated where appropriate.

THEFT

In order to build a school culture characterised by a community-wide valuing of honesty and respect for others' belongings Learning Alliance has implemented this policy. A comprehensive range of strategies has been designed to minimise theft and to deal with it systematically and effectively when it does occur. No theft, which comes to the school's notice, can be ignored. Borrowing without permission or with coercion is theft, including purposely hiding any item for the sake of fun or prank. Any student, who steals, destroys or defaces school property, or the property of another individual located at a school site, will receive prompt and decisive disciplinary action, which may include, but is not limited to, suspension or expulsion. Members of staff will be diligent in reporting any theft or vandalism of which they become aware. Students are encouraged to secure expensive items and parents are apprised of the need to insure belongings.

CHEATING

Learning Alliance urges students to conduct themselves ethically and honorably. It is expected that the grade a student earns is based upon work that the student has performed. Cheating is considered an act of dishonesty. It harms the student who is involved and it harms the other students who do not cheat. We, therefore, will not condone nor will we tolerate any student submitting work that is not produced solely by the student's own initiative. Students caught cheating during tests will receive a "0" on that particular test. This includes students who allow another student to cheat or copy. Plagiarism from books or the internet is also a serious form of cheating which is forbidden. Students who submit work which is not their own will receive a "0" and possible disciplinary action; however, there must be clear, objective evidence of cheating for this policy to be applied, i.e. Cheat sheets, answers on hand, copied tests, copying from another student's test etc.

BUNKING CLASSES/TRUANCY

Students at LEARNING ALLIANCE are expected to attend all scheduled classes during the week. Bunking or truancy is strictly prohibited whether it's missing classes while being present in school or international unauthorized absence from compulsory classes. An SMS will be sent to a parent if a student has missed any class. Parents are to take serious note of this and ensure that student's attendance is not compromised at any cost.

Students are expected to conduct themselves in a dignified manner and maintain the decorum expected of them at all times, inside or outside school. The school environment is created to develop each student's emotional, psychological and academic growth. Therefore, students must respect the school's conduct policy.

FIGHTING

Fighting or causing others to fight is specifically prohibited in school and at all school events, in and out of the school campus. Fighting is deemed as taking part in a physical or verbal struggle. Fighting is not an acceptable alternative to dealing with disagreements among students. Students are encouraged to seek help from a counselor, teacher or an administrator if a problem arises. Fighting endangers the health and safety of students



and disrupts the proper order of the school. Violation of this regulation will result in the suspension or immediate expulsion.

RESPECT FOR DIVERSITY

The school has a deep commitment towards providing a safe, secure and tolerant learning environment in which all students feel valued and respected. Respect and understanding of cultural diversity within the school and its community is actively promoted. Racism can be based on religion, ethnicity, culture or social background. The school takes prejudice very seriously and will take appropriate action to combat any incidents deemed to be racist in nature.

INAPPROPRIATE LANGUAGE

A student's use of profane, obscene or abusive language will not be tolerated whether the communication is written or verbal or a gesture.

INSUBORDINATION

Students must demonstrate respect for fellow students and the school staff. Students who continually refuse to respond to school guidelines or requests are insubordinate. Noncompliance of school rules causes unnecessary disruption to the learning process and will not be tolerated.

SCHOOL PROPERTY

Vandalism of school property, i.e. destruction or defacement of any school property, including books, supplies, facilities and equipment is strictly prohibited. Should any school property be damaged, the student or the parents/guardians of the responsible student will be contacted to pay for the damaged item. Students must not touch or play with Fire Alarms and Extinguishers unless there is an emergency.

PUBLIC DISPLAY OF AFFECTION

All students at LEARNING ALLIANCE are expected and reminded to show respect for fellow students and staff by avoiding inappropriate display of affection. They are to behave according to the norms of decency in the school, at field trips or at any other school activity being conducted on or off the campus.

SELF HARM & RESTRAINT

If a student is suspected of harming himself/herself in anyway, the school will seek to do all it can to assist the student to come to terms with and correct his/her behavior. The policy of harming oneself might include cutting or/and bruising or ingesting any sort of toxic material. The school takes in view that such students need professional help. Parents will be informed of any such matter. The school may request a withdrawal depending upon the gravity of the situation.

LABORATORY USAGE

State of the art laboratories for Physics, Chemistry, Biology, Robotics and Food & Nutrition etc. are provided for students. Students should be careful not to damage or vandalize the equipment provided. Any damage would result in a fine. Students are reminded that Laboratories are to be used for the sole purpose of enhancing knowledge and for further research. The following are prohibited:

- Mishandling and damaging any material or equipment.



- Accessing, uploading, downloading, transmitting, printing, displaying, or distributing obscene or explicit material.
- Vandalizing, damaging or disabling the property of a fellow student or teacher.
- Debilitating or disabling systems or networks through the intentional misuse or overuse of electronic distribution or storage space.
- Spreading computer viruses intentionally through the inappropriate use of files or diskettes.
- Using another student's or teacher's password, trespassing in another person's folder, workspace or files.

CIVIC DUTIES

The school administration can advise a student or a parent on their children's civic and social responsibilities. This may include:

- Juvenile driving
- Hooliganism
- Inappropriate behavior
- Vandalism
- Irresponsible behavior towards the environment
- Spreading rumors

DISCIPLINARY POLICY

LEARNING ALLIANCE maintains a very strict discipline policy. The fine line between a student's self-expression, creativity, confidence, joy for learning and discipline is strictly defined at LEARNING ALLIANCE. This policy manual clearly states rules and regulations for maintaining an orderly and healthy learning environment. These rules apply to all school activities conducted inside or outside the school premises. Grooming our students into fine young people and instilling in them values and responsibility is an important part of education. Your support and cooperation in this regard is essential.

Please note that the school policy does not permit the staff members to hit, pass any personal or demeaning /derogatory remarks, physically or emotionally abuse a student.

DEFAULTER SLIP

Damaging school property, insubordination, bunking, fighting and displaying disrespectful behavior towards the faculty or staff members can result in the issuance of a defaulter slip. Three defaulter slips accumulated by a student can result in detention or suspension from school for an indefinite period depending on the gravity of the action.

DETENTION

Any student of Class III upwards may be detained after school, as and when deemed necessary. Please note that detention will require the student to stay back an hour or more after school. Parents will be duly informed by phone to avoid any inconvenience.



SUSPENSION

Two detentions will result in suspension of the student for a day. However, in case of grave violation of the school rules the Principal/Board reserves the right to suspend any student without any prior notice or detention. A warning letter will be issued with every suspension.

COMPULSORY WITHDRAWAL

LEARNING ALLIANCE considers compulsory withdrawal as the last resort. School policies and regulations notwithstanding, there could be situations where the school is unable to resolve the quandary in a manner which is suitable and acceptable to all the stakeholders. Upon issuance of the third and final warning letter, parents will be bound to compulsorily withdraw the student from the school.

In case of extreme misbehavior and misconduct, the Principal/Board reserves the right to expel any student on an immediate basis. There will be no consideration for readmission of an expelled student to the regular school program. Upon failure of a parent to comply with the provisions of this section, the Principal/Board may proceed against such a parent for willful and unreasonable refusal to participate in efforts to improve the student's behavior. In any such situation, the decision of the Principal/Board will be considered final. No attempt should be made by the parent to influence this decision. Any such attempt by the parent be it in any form will be considered hostile and will be dealt with accordingly.

The School Board also reserves the right to request parents to visit a medical professional for an assessment/consultation in case of any observation made about their child's health or behaviour. In such circumstances, parents are obliged to cooperate, have their child assessed and submit the results to the school. Parents' refusal to do so may result in their child receiving a request for compulsory withdrawal.

ACADEMIC POLICY

The curriculum at LEARNING ALLIANCE has been developed and regularly updated by the Academic Board. Students are offered the Cambridge International Examination Board and the International Baccalaureate Primary Years, Middle Years & Diploma Programme, as well as select classes in the Aitchison College Preparatory Stream. Career Counseling and planning for University placements begins from Class VIII. This is conducted by highly qualified professionals and students are counseled based on their aptitude and aspirations.

Cambridge Assessment International Examinations Board

LEARNING ALLIANCE is certified by the Cambridge Assessment International Examinations (CAIE) Board to conduct and supervise O Level, AS and A Level Examinations. The faculty for teaching this program comprises of the most experienced and qualified personnel. The faculty members go for regular training sessions held by the Cambridge Syndicate.



CLASS I - V

TESTS & EXAMINATIONS

Two Examinations are held in each academic year:

Mid-Year Examination

Mid-Year Examination is conducted in December. Parents may discuss the result at the parent teacher meeting, which is usually scheduled in January. Student's answer sheets may be reviewed during the parent teacher meeting.

Final Examination

Final Examinations are conducted at the end of each academic year and reports are handed over to parents in mid- June. Parents may request to review the answer sheets if their child has failed.

Mid-Term Tests

Mid- Term tests are conducted in October and March. An informal result sheet is given to the parents. Parents are welcome to review their child's performance and give suggestions.

EXAMINATION POLICY

- The minimum passing percentage of class I onwards in any subject is 50%. Mid-Year Examinations are just as important as the Final Examinations; the result may be taken into consideration at the end of the academic year. The principal subjects for class I-V are English, Mathematics & Urdu.
- A student of class I-V will be detained if he/she fails in any two of the principal subjects in the Final Examinations or for students of class III – V, he/she fails in one core subject and two other subjects. Any student who fails in any principal subject in two consecutive years will be detained. A student who fails twice in any class will have to be withdrawn from the school.
- New students offered conditional admission will be bound by the undertaking signed at the time of admission.
- A student, who is already above the age requirement of his class, may be asked to leave if he/she fails once.
- Please note that parents are not allowed to take Examination papers and answer sheets home.
- Absence during Mid-Year or Final Examinations will be marked as absent.
- Absence due to illness, provided a medical certificate is sent to the school will be marked as AL in the report.
- In case of absence during Final Examinations, a student will be assessed on the basis of performance throughout the term and detained or promoted accordingly. However, if a child misses a core subject or has achieved lower than 80% he/she will have to take the exam in August in order to be promoted to the next class. Absence during examinations will only be acceptable in case of extreme emergency, to be decided by the examination board.
- The Academic Board of LEARNING ALLIANCE has the right to review examination policies and the decision of the Board will be final.
- The Examination Board of LEARNING ALLIANCE has the right to review examination policies and the decision of the examination board will be final.



MISSED CLASSWORK & HOMEWORK

Class I:

For leaves extending more than one day, parents of class I students are to submit a medical certificate at the school office and drop off bags, latest by 9:00 a.m. for the teacher to send homework books and copies home.

Please note that the school office will not be able to accept school bags if a student of class I has been absent for one day only.

Class II - V:

In case of absence, parents are responsible for ensuring that their child completes all missed work. School bags are not accepted in the school office for students in class II -V. Weekly Overview, covering classwork and homework, is emailed to all parents every Friday. Parents may make an appointment with the Academic Coordinator to collect homework books and copies.

SUMMER HOLIDAY HOMEWORK

Summer Holiday Homework must be submitted within two weeks of school reopening.

CLASS VI-VIII:

TESTS & EXAMINATIONS

Two Examinations are held in each academic year.

MID-YEAR EXAMINATIONS

Mid-year Examinations are conducted in December for students of classes VI-VIII. A PTM is conducted after the exams and student's answer sheets may be reviewed during this meeting.

FINAL EXAMINATION

Final Examinations are conducted at the end of each academic year and Reports are handed over to parents in mid- June. Parents may request to review the answer sheets if their child has failed.

MONTHLY TESTS

Monthly Tests are conducted after every five weeks of study. Students are informally given the date sheet of these tests. Monthly Test Results are included in the criterion based on which medals are awarded at Proclamation.

EXAMINATION POLICY

- The principal subjects for classes VI-VIII are English, Mathematics, Science and Urdu.
- A student of class VI-VIII will be detained if he fails in any two of the principal subjects in the final examination.
- Students of class VIII have to score at least 50% in all principal subjects in the final examination.
- A student of class I-VIII, who fails twice in any class will have to be withdrawn from the school.
- Any student of class V –VIII fails in any one principal subject for consecutive two years, will be detained.



- New students offered conditional admission will be bound by the undertaking signed at the time of admission.
- A student who is already above the age requirement of his class may be asked to leave if he fails once.
- Absence during Mid-Year or Final Examinations will be marked as absent.
- Absence due to illness, provided a medical certificate is given to the school will be marked as AL in the report.
- In case of absence during final examinations, a student will be assessed according to the class performance and approval of the examination board will be required.
- Absence during an examination will only be acceptable in case of an extreme emergency, to be decided by the Examination Board. However, if a child misses a core subject or has achieved lower than 80% he/she will have to take the exam in August in order to be promoted to the next class.
- The Examination Board of LEARNING ALLIANCE has the right to review examination policies and the decision of the examination board will be final.

MISSED CLASSWORK & HOMEWORK

In case of absence, parents are responsible for ensuring that their child completes all missed work. School bags are not accepted in the school office for students in class VI and onward. Weekly Overview, covering classwork and homework, is emailed to all parents every Friday. Parents may make an appointment with the Academic Coordinator to collect homework books and copies.

SUMMER HOLIDAY HOMEWORK

Summer Holiday Homework must be submitted within two weeks of school reopening.

CLASS OI-OIII:

MOCK EXAMINATIONS

Mock Examinations are conducted in March for OIII and results are handed over to parents in April. Parents may request to review the answer sheets if their child has failed.

The registration for O-Level is dependent upon the results achieved. If a student is unable to attain a passing grade (40%) then he/ she may be advised to appear as a private candidate in the final Board Examination.

EXAMINATION POLICY

- A student of class OI-OII will be detained if he/she fails in any two subjects in the final examination.
- A student who fails twice in any class will have to be withdrawn from the school.
- New students offered conditional admission will be bound by the undertaking signed at the time of admission.
- A student who is already above the age requirement of his class may be asked to leave if he fails once.
- Absence during Mid-Year or Final Examinations will be marked as absent.



- Absence due to illness, provided a medical certificate is given to the school will be marked as AL in the report.
- Absence during an examination will only be acceptable in case of an extreme emergency, to be decided by the Examination Board. No Examination or Test can be taken at a later date.
- The academic board of LEARNING ALLIANCE has the right to review examination policies and the decision of the examination board will be final. However, if a child misses a core subject or has achieved lower than 80% he/she will have to take the exam in August in order to be promoted to the next class.
- The Examination Board of LEARNING ALLIANCE has the right to review examination policies and the decision of the examination board will be final.

REMEDIAL

LEARNING ALLIANCE takes pride in its curriculum planning and strongly believes in its faculty. An in-house remedial program may be offered to students if the need arises, any extra cost is to be borne by the parents.

PRIVATE TUTORINGS

Students of LEARNING ALLIANCE are strictly forbidden to attend any tuition program. The Academic board may, however, grant permission to do so in special cases. A parent must request for this in writing and a written permission must be obtained from the school office.

HOME ASSIGNMENTS

Students of LEARNING ALLIANCE are expected to complete all home assignments and projects on time. Parents are advised to ensure that a daily routine for study and reading is maintained. Students must be encouraged to work on their home assignments independently. Group studies can be beneficial from class VIII upwards. The class teacher may reprimand a student on their missed home assignments.

PARENT TEACHER MEETINGS

Parent teacher meetings are held thrice in an academic year. Notices indicating the time and date are sent by the school office a few days prior to the meeting. Parents are expected to attend these meetings regularly and punctuality is absolutely essential. The parent's participation in these meetings, plays an important role in the development and progress of any student. The Principal/ Vice Principal can advise parents who tend to ignore their responsibility towards their children. These meetings are an integral part of the school program. The board may resort to extreme measures in case of a parent's complete unsupportive attitude. Please remember that the process of education cannot be complete without full coordination between the school, the parent and the student.

PARENT TEACHER COMMUNICATION

The school allows a reasonable amount of parent teacher communication on a regular basis. However, this must be done with a prior appointment. Parents may request a meeting with the teacher anytime during an academic year. Such a request should be in writing and must not be within two weeks before or after a scheduled parent teacher meeting. In case of any urgent matter a parent may contact the school office, during office hours either in person or by telephone/email. Parents are requested not to contact any member of the faculty other than through the school administration.



International Baccalaureate

LEARNING ALLIANCE INTERNATIONAL is an International Baccalaureate WORLD SCHOOL offering Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP). The IB Head, IB Manager, Coordinators, and teachers of these programmes are trained and will continue to develop professionally through online as well as overseas trainings conducted by the International Baccalaureate Professional Development Team.

BOOKS & STATIONERY

All books, stationery and other resource materials are provided by the school. The cost of these materials is added to the fee bill. However, senior students may be asked to bring pens, geometry boxes, calculators etc. MYP IV, V and DP students are allowed to bring their personal laptops to school.

SMART BOARDS

Smartboards have been installed in every classroom. Students are not allowed to use the Smartboard in the absence of the teacher.

RESOURCE ROOM/LIBRARY

The International Baccalaureate Program has its exclusive resource rooms stocked with a wide range of reference books and are equipped with the latest computers, smart boards, and broadband Wi-Fi connection. Besides attending the Design, Film/Media and ICT classes in the Resource Rooms, students regularly use the resources in these rooms to carry out research and complete projects and assignments. There are IB trained Resource Coordinators assigned to these rooms to facilitate the students in their research work. Students are encouraged to sign out books and return them in the same condition. Please note in case of loss or damage to any resource signed out, students will be requested to replace it.

International Baccalaureate Primary Years Programme

PYP I – PYP V:

International Baccalaureate Primary Years Programme encourages facilitators to assess children as and when required on a diverse set of tasks to check understanding of concepts from a variety of perspectives.

TRANSDISCIPLINARY THEMES

The International Baccalaureate® (IB) Primary Years Programme (PYP) is underpinned by six transdisciplinary themes during the Academic Session around which learning is planned.

(August - November)

1. Who we are
2. Where we are in place and time

(November - February)

3. How we express ourselves
4. How we organise ourselves



(February - May)

5. How the world works

6. Sharing the planet

- Continuous assessment is an integral part of teaching. The use of assessment to judge the effectiveness of both teaching and learning processes is essential to allow teachers and students to identify their strengths and weaknesses and the effectiveness of the programme.
- The students are clear about the purpose and means of assessment and information about the purpose and format of summative assessment tasks is communicated to students and parents.

STRATEGIES

The following methods cover a broad range of approaches, from the more subjective and intuitive to the more objective and scientific. They provide a range of approaches and therefore aim to provide a balanced view of the child's learning.

OBSERVATIONS

All children are observed often and regularly, with the teacher focusing on a varying level, from macro to micro observation of the whole class to one child and also from a non-participant observation to participant observation, such as peer assessment.

PORTFOLIOS

Portfolios are collections of students' work that are designed to demonstrate successes, growth, higher order thinking, creativity and reflection. A portfolio should be thought of as an exhibition of an active mind at work. All PYP, portfolios, which include examples of self, peer and teacher reflections, are shown to parents at least three times a year, for example at Student-led/Parent Teacher Conferences.

OPEN-ENDED TASKS

These are situations in which children are presented with a stimulus and asked to communicate an original response. The answer might be a brief written answer, a drawing, a diagram or a solution.

SELECTED RESPONSES

Process-focused assessments are single occasion, one-dimensional exercises such as tests, quizzes and examinations. The students' skills are observed regularly and the observations are recorded.

PERFORMANCE ASSESSMENTS

These are assessments of goal-directed tasks with established criteria that are authentic challenges and problems. There are numerous approaches to the challenges/problems that require the use of many skills and there is rarely only one correct response. Audio, video and narrative records are often useful for this kind of assessment. Taken together, the assessment strategies form the basis of a comprehensive approach to assessment.



Whatever strategy is used, self and peer reflections are seen as an important stage in the learning process, with input by the teachers as well as the parents. Peer reflections include reflections completed by students at different grade levels, and teacher reflections include those completed by teachers other than the homeroom or subject teacher.

HOW WE ASSESS

Assessments tools:

- Self, Teacher and Peer assessment
- Anecdotal records
- Student-teacher negotiated rubrics
- Observation
- Classroom displays
- Student checklists
- Artistic responses, including art, drama, songs and poetry
- Tests and quizzes
- Portfolios
- Performances
- Collaborative work
- Written work, e.g. creative writing, essays or journals
- Reading records
- Conferencing
- Student-led conferences
- Benchmark tests
- Oral presentation /debate
- Homework
- Video /photography
- Exhibitions

PYP I:

For leaves extending more than one day, parents of class I students are to submit a medical certificate at the school office and drop off bags, latest by 9:00 a.m. for the teacher to send homework books and copies home. Please note that the school office will not be able to accept school bags if a student of class I has been absent for one day only.

PYP II – V:

In case of absence, parents are responsible for ensuring that their child completes all missed work. School bags are not accepted in the school office for students in class II and onward. Weekly Overview, covering classwork and homework, is uploaded to the web portal every Friday. Parents may make an appointment with the PYP Coordinator to collect homework books and copies.



THE EXHIBITION

Students who are in their final year of the Primary Years Programme (PYP-5) are expected to carry out an extended, collaborative inquiry project, known as the Exhibition, under the guidance of their teachers. They are given considerable flexibility in their choice of real life issues or problems to be explored or investigated in the exhibition. The exhibition is a culminating experience marking the transition from PYP to MYP. It provides an opportunity for students to exhibit the attributes of the Learner profile that have been developing throughout their engagement with the programme. The exhibition is the culmination of the five year learning and sharing of a PYP student.

IB PYP CERTIFICATE

Successful completion of the IB PYP Exhibition is the natural gateway to the IB Middle Years Programme.

International Baccalaureate Middle Years Programme

MYP I – MYP V:

ACADEMIC HONESTY

Students are expected to display academic honesty and submit original and authentic work to the facilitators. All submissions must be completed by the student him/herself and must not be copied from the internet or from a fellow or previous student. Each source of research must be cited properly and responsibly. In case of non-compliance for the first time, a letter of warning will be sent to the parents. However, repeated non-compliance may lead to a grade zero on the assignment or even a failure in the subject.

STUDENT CONDUCT IN ACCORDANCE WITH IB LEARNER PROFILE

Students are expected to display the highest standards of conduct in their behaviour both inside and outside school. **Learning Alliance International** MYP places immense importance on good conduct and encourages all its students to adopt the ten IB Learner Profile attributes: Principled, Reflective, Open Minded, Balanced, Risk Taker, Knowledgeable, Caring, Inquirer, Communicator, and Thinker. All throughout the academic year, students will be observed and given feedback by their facilitators on their conduct and display of Learner Profile attributes.

REPORTING PERIODS/PARENT TEACHER MEETINGS

Learning Alliance International MYP has two reporting periods throughout the school year with reports being shared with parents and students in December and June. Final results for the subjects will be assessed at the end of the school year and will appear on the Final Report in June. However, MYP parents may discuss their child's progress with their teachers at the Student Led/Parent Teacher Conferences held thrice in a year.

AWARDS & RECOGNITION

Near the end of the academic year, students who display outstanding commitment to academics, athletics, community service or Learner Profile attributes, are awarded and recognized in front of parents, peers and the faculty.



MODERATION OF STUDENT WORK

The IB Team may opt to send the work of students of any MYP level to the IB Board for moderation to international standards. Therefore, all notebooks, portfolios, folders, videos, photographs, projects, models etc. must be maintained in presentable condition by the students and if required, to be submitted to the class teacher at the end of each academic year after the final assessments take place in June.

HOW WE ASSESS

1. **Internal Assessment:** Tools and strategies that teachers use in school to judge students' achievement levels. Every academic year is divided into two terms and at the end of each term these assessments will take place.
2. **Formative Assessment:** Tasks carried out on a regular basis that direct student behavior and help them develop necessary skills required to perform in summative assessments. These tasks are continuously added to the learning process, depending on teacher's judgement of student engagement.
3. **Summative Assessment:** Every discipline in every subject group has a task at the end of every unit. This task focuses on a subject specific assessment criteria to evaluate student performance.

The above mentioned assessments are all connected so that the teachers can use sound judgement and feedback, from time to time, to develop student skills in accordance with the IB assessment expectations and practices.

COMMUNITY SERVICE

Community Service (CS) is a fundamental part of the IB MYP and gives importance to life outside school, providing a refreshing counter balance to academic studies. CS is woven into the curriculum and each student must participate actively to stay in touch with the issues around the local community and become a contributing member of society. Parental support in this regard is critical.

LIFE SKILLS

At least 2 hours each week are allotted to students to learn a handy life skill. These skills may be acquired in school from a facilitator or an external expert invited to the school. In some cases, the students may be taken to a workshop or site outside school to enhance their learning. Each time students are taken outside the school premises, parents' permission will be taken in writing.

SUBJECT GROUPS AT EACH MYP LEVEL

MYP-I & II:

Eight Core Subject Groups, Library and Life Skills:

- All students are required to take Language and Literature (English), Language Acquisition (Urdu & French), Science, Mathematics, Individuals & Societies (History , Geography, Economics & Islamic Studies), Design, Arts (Music, Performing & Visual), Physical & Health Education.
- All students are required to take Library, Public Speaking, Community Service, Taekwondo and Life Skills lessons in addition to the above eight core subject groups.



MYP-III:

Learning Alliance International strongly believes in ensuring that all doors remain open for its students: may they choose to go abroad or stay back in Pakistan for their higher studies. Most of the top universities in Pakistan are accepting IB equivalence as IB MYP is recognized by the **Inter Board Committee of Chairmen (IBCC)**, a committee run by the Ministry of Education, Pakistan. However, there are still a few professional colleges (especially the state medical and engineering ones) that require students to have taken Cambridge International Examination (CAIE) of Urdu, Islamiyat, and Pakistan Studies in order to obtain an equivalence certificate to gain admission. To this end, the syllabus of CAIE Urdu & Pakistan Studies will be introduced in MYP-III along with Islamiyat being continued from MYP-I. Three of these subjects will continue throughout MYP-IV and the first term of MYP-V till all LAI IB MYP students appear for the CAIE in the October/November session.

Eight Core Subject Groups, Library and Life Skills:

- All students are required to take Language and Literature (English), Language Acquisition (Urdu & French), Science, Mathematics, Individuals & Societies (History , Geography, Economics & Islamic Studies), Design, Arts (Music, Performing & Visual), Physical & Health Education.
- All students are required to take Library, Public Speaking, Community Service, Taekwondo and Life Skills lessons in addition to the above eight core subject groups.

MYP-IV:

New admissions will be taken only in the beginning of the Academic Session as a student must attend at least two complete years in MYP to attain the IB MYP Certificate. However, if the student is being transferred from an IB World School, the admission will be entertained in the middle of the academic session only after he student meets the required LAI IB MYP Achievement level.

FIVE COMPULSORY IB SUBJECT GROUPS

All students are required to take **Language and Literature** (English), **Language Acquisition** (French), **Sciences** (Chemistry and Physics/Biology), **Mathematics, Individuals & Societies** (History, Geography and Economics).

Optional IB Subject Groups:

- Students are required to choose ONE of the three optional subject groups being offered in MYP-IV: Design, Arts, & Physical Education.
- An Optional subject will be offered only if there is a minimum of 5 registrations.

Three CAIE Subjects:

The syllabus of CAIE Urdu, Pakistan Studies, and Islamiyat will continue in MYP- IV.

All students are required to take Library, Public Speaking, Community Service, Taekwondo and Life Skills lessons in addition to the above 5 IB core subject groups, 1 IB optional subject group and 3 CAIE subjects.

Personal Project:

In MYP-IV, students will be required to begin work on the Personal Project to be completed by the end of MYP-V. For most students, the Personal Project is their first large independent project outside of regular school



activities. Students choose their projects with the support of the IB staff. Hobbies, sports, theatre, community service, culture, and entrepreneurship are among the popular categories. Many of their interests tie into family backgrounds, personal experiences, global issues, and more. It is a process that is undertaken outside the classroom but with the guidance of their assigned internal LAI IB supervisors. Therefore, parent support in this regard is crucial. The actual quality of a student's finished product is not the ultimate measure of success. Sometimes a project just does not work out, but if a student can clearly demonstrate his or her learning process and an understanding of why something failed, the project can still receive high marks. Personal project offers invaluable experience that helps students with their academic careers and real life situations.

- Moderation of the IB Personal Project is compulsory.
- At the end of MYP-V, students submit their final Personal Project.

MYP V:

No new admissions will be taken in MYP-V, however, if the student is being transferred from an IB World School, the admission will be entertained only after the student meets the required LAI IB MYP Achievement level.

FIVE COMPULSORY IB SUBJECT GROUPS

Students will continue with **Language and Literature** (English), **Language Acquisition** (French), **Sciences** (Chemistry and Physics/Biology), **Mathematics**, **Individuals & Societies** (History, Geography, Economics)

Optional IB Subject Groups:

Students will continue studying the optional subject chosen in MYP-IV.

Three CAIE Subjects:

The syllabus of CAIE Urdu, Pakistan Studies, and Islamiyat will continue in MYP-V till October and students will appear for CAIE exams for these 3 subjects in October/November session.

All students continue to take Library, Public Speaking, Community Service and Life Skills lessons.

Electronic Assessments (eAssessments):

E-Assessments are two-hour onscreen examinations in five subject groups (**Language and Literature** (English), **Sciences** (Chemistry and Physics/Biology), **Mathematics**, **Individuals & Societies** (History, Geography, Economics) and **Interdisciplinary Unit**. These are externally marked by IB examiners.

Electronic Portfolio (ePortfolio):

Students also submit an ePortfolio of coursework for a performance-oriented subject group **Arts** (Physical and Health education, Arts, and Design) and Language Acquisition (French), which is moderated to international standards. These innovative assessments focus on conceptual understanding and the ability to apply knowledge in complex, unfamiliar situations. They offer robust and reliable assessment of student achievement in the MYP.

IB MYP Certificate:

Successful completion of eAssessments and the Final Project lead to the internationally recognized IB MYP Certificate and is the natural gateway to the IB Diploma Programme equivalent to the A Levels.

PARENTS' INVOLVEMENT

A major portion of work throughout the MYP will be research based. Parents' vigilance and close monitoring of



children's internet usage at home will ensure that they remain focused on the task at hand.

CLASSWORK, HOMEWORK and MISSED WORK

All assignments done in class and homework are put up on Managebac and a weekly curriculum overview is uploaded to the student portal every Friday for parental viewing. In case of absence, parents are responsible for ensuring that their child completes all missed work. In case further assistance is required, parents may make an appointment with the MYP Coordinator.

SUMMER HOLIDAY HOMEWORK

Summer Holiday Homework must be submitted within ONE week of school reopening.

CO-CURRICULAR ACTIVITIES POLICY

The school has various mandatory and optional extra and co-curricular activities. It is compulsory for all students to attend mandatory activities. There is a wide range of optional activities which all parents must encourage their children to participate in. Students should explore all vistas of learning and must not limit themselves just to academics in order to become well rounded individuals.

ACTIVITY CLUBS AND SOCIETIES

There are a number of activity clubs and societies at LEARNING ALLIANCE. Students of class VI upwards are to participate in and become members of at least two clubs/ societies of their choice. Parents are also requested to motivate their children in this regard. These activities are not only good for physical and mental growth, but also instill the importance of teamwork, ethics and sportsman spirit. These clubs and societies may operate after school and on Saturday/ Sunday. The rules and regulations set specifically for each club/ society must be strictly adhered to.

COMMUNITY SERVICES

The LEARNING ALLIANCE Community Services (LACS) encourages students to be involved in community services and social work. This may mean helping out and playing an active role in improving the society in general, whether it is through planting trees, cleaning up communities, helping victims of natural disasters or raising funds through organizing events. This aspect of a student while in LEARNING ALLIANCE is considered very important not only to develop compassion but also towards university admissions. All students from class VI upwards are expected to participate in such activities.

FIELD TRIPS

LOCAL

Trips to local educational / recreational sites are organized for students to augment their knowledge base. Students are accompanied by their class teachers, guards, and maids. The commute is arranged by the school.

INTERNATIONAL

International field trips are organized for senior students to expose them to different countries and cultures. Also, these trips help children in gaining independence, confidence, and promote a sense of responsibility.

On school trips and otherwise as well, the administration takes all necessary measures and precautions to protect and safeguard its students against all eventualities. However, in case of an unforeseen emergency



situation the administration may take any necessary action or change its plan of action for the wellbeing and protection of all or any of its students. This alternate plan of action may not have been previously communicated to parents. Fields trips, both local and international, are considered very important. Parents are expected to encourage students to attend these trips.

FEE RULES & REGULATIONS

- All dues (except security deposit) once paid are not refundable.
- Fee for the full term is charged at the time of admission, irrespective of the month of admission.
- Fee must be paid for the full term irrespective of illness, absence, or early withdrawal.
- Fee must be deposited as per the bill issued and on the dates mentioned on the fee bill.
- Fee bills are usually sent to parents through the student, at least fifteen days before the due date. It is the parent's responsibility to check with the accounts office in case the bill has not been received. In such a case, parents must obtain a duplicate bill from the accounts office, and the payment dates shall remain as originally allotted.
- In the event that school fee is not paid, the school management reserves the right to disqualify a student from sitting examinations, withhold the child's report or take any other necessary action.
- "FEE" includes the Tuition Fee, Stationery, Resource Facilities, Co-Curricular Activities, Utilities and Amenities as per class requirements.
- Charges for all External Examinations, External Teaching Programmes, School Events, Field Trips, Photographs, School Magazine, Year Book, Syllabus Books, Exercise Copies and fines will be levied as/when required. Charges for Computer Laboratory, Science Laboratories, Food & Nutrition Laboratory and Art Studio will be included in fee bills of O Level students as per their subject choice.
- Late payment fines are payable without concession. After the last date of payment, a fine of Rs. 500/- per day will be charged. Not receiving the fee bill is not considered a reason for delayed payment. Non-payment may result in the cancellation of admission/enrollment.
- If a child is absent without taking official leave, in writing, for a period of two weeks or more, he/she will be deemed to have left school and will have to undergo the complete re-admission procedure upon return.
- Students appearing to Aitchison College / Convent of Jesus & Mary entrance examination must pay fee for the payment term of April to July by the month of February, for the year they seek admission in the above mentioned institutions.
- Students appearing for CAIE O Level final year examinations, must pay fee for the payment term of April to July by the month of February, for the session they appear in the above mentioned examination.
- Transfer requests from one branch to another will only be accepted before the start of an Academic Year, against vacancy. Transfer charges of Rs. 10,000/- will be levied.
- In case of withdrawal, a written application must be officially received by the school office.
- The Security amount may be used for the running expenditure; however, this amount will be refunded at the time of withdrawal.
- A Security refund will be granted only if:



- a. The parent has completed and submitted all withdrawal documents at least one month before the beginning of the next fee term
 - b. Full fee for the term during which the pupil leaves has been paid
 - c. All outstanding fee and fines including any damage to school property have been paid in full
 - d. The refund is claimed within one year from the date of withdrawal
- The security amount will be refunded within three months after the application is received.
 - The School Leaving Certificate will be issued within three working weeks.

Fee Bill Schedule in an Academic Year:

Tentative

Billing Date

1st term – August & September

2nd term – October, November & December

3rd term – January, February & March

4th term – April, May, June & July

Tentative

Due Date

15th June – 31st July

15th September – 30th September

15th December – 31st December

15th March – 31st March

DISCLAIMER

Board reserves the right to address other disciplines and act in a fair and equitable manner. The Board also reserves the right to assess rules and regulations from time to time on individual basis and act accordingly.

PLEDGE

We, the Students of LEARNING ALLIANCE, pledge to strengthen the values of this institute, with courage, commitment and honour. We shall open our hearts and minds to lifelong learning and personal growth, and uphold the integrity of Pakistan so that together, we may build a better world.